

CAFVIR 2014

“ V International Conference of Quality and
Accessibility in e-Learning ”

CALL FOR PARTICIPATION CALL FOR PAPERS AND WORKSHOPS

V International Conference on Quality and Accessibility in eLearning (CAFVIR 2014)

Antigua Guatemala (Guatemala), 14-16 May 2014
www.esvial.org/cafvir2014

PRESENTATION

In recent years there has been remarkably developed the phenomenon of virtual training or e-learning, facilitated by the development of information technologies and communications, which has led in the creation of tele-education platforms for learning management systems through Internet, and the provision of learning materials to students through the network.

For best use of the advantages offered by this new form of education, it is necessary to implement mechanisms to ensure the quality of virtual training that ensure that products, processes and services meet the needs of participants of the teaching-learning process: teachers, students and training managers. It is also to get an affordable virtual training, which can also be followed by people with disabilities, meeting, to do this, standards and norms related to the accessibility of content and learning management systems, especially in the web field.

These conferences are intended to share research results and experiences that can help improve the quality and accessibility of this new way of teaching.

CONFERENCE TOPICS

From both research and innovative practice perspectives, the following topics of interest to what the conference include, but are not limited to:

ACCESSIBILITY OF VIRTUAL TRAINING

- Inclusive virtual education
- Accessible learning methodology
- Teaching methods and curriculum accessibility
- Accessible virtual campuses
- Accessibility Standards
- Designing for all Accessible virtual content Tools to improve accessibility

ACADEMIC AND CONTENT ASPECTS

- Adaptability, skills, learning styles
- Quality of virtual tutoring
- Quality in content
- Pedagogical quality in e-learning
- Quality in instructional design
- Teaching Quality and Innovation
- Simplicity (Parsimony)

GENERAL AND MANAGEMENT ISSUES

- Quality of virtual education in informal settings
- Quality in training
- Pedagogical quality in e-learning
- Instructional design quality
- Quality and blended learning
- Excellence in E-Learning

CULTURAL AND INSTITUTIONAL ASPECTS

- Quality of virtual education in informal settings
- Quality as a structural component of the EHEA
- Quality as part of building a Common Space of Higher Education for Latin America
- Quality in e-learning and educational policies
- Quality for innovation and change in educational institutions
- Approaches and quality strategies in different countries and cultures

TECHNOLOGICAL AND ADVANCED ASPECTS

- Quality of learning management platforms
- Quality in training based on Web 2.0
- Quality in mobile learning
- Quality and Learning Objects
- Quality, Ontologies and Semantic Web for e-Learning
- Technical requirements for the quality of e-learning
- Quality of e-Learning software
- Quality in games and simulations for e-Learning

QUALITY ASSESSMENT

- Virtual training quality certification
- Assessment quality
- Assessing the quality of virtual higher education
- Maturity of virtual education
- Quality knowledge assessment

MOOCs

- Usability and Accessibility in MOOCs
- Quality measures in MOOCs
- Instructional Design in MOOCs
- Gamification for MOOCs

CASE STUDIES / E-LEARNING EXPERIENCE

- Experience in implementation of E-Learning
- Courses and open educational resources to improve the quality of e-learning
- Case studies on quality in e-learning

CONTRIBUTIONS

a) Research/Application Papers

Articles may be sent product research / application, to be innovative, relevant and related to the proposed topics.

b) Presentation E-Learning projects

It may send articles to submit E-learning projects made that consider factors relating to the proposed topics.

c) Posters

The worked in progress can be presented as posters. One-page summaries of accepted posters will be published in of Acts of Congress

For the presentation of papers will be considered two types of articles:

Full Paper: 8 pages maximum (approx 5,000 words)

Short Paper: A maximum of 4 pages (approx. 2500 words)

Submissions must be sent as PDF or Word files, using the LNCS format, available on <http://www.springer.com/computer/lncs>.

Paper template in word [Here](#) .

Entries must be submitted via the web system CAFVIR 2014, EasyChair:

<https://www.easychair.org/conferences/?conf=cafvir2014>

OFFICIAL LANGUAGES

Contributions will be accepted in English, Spanish or Portuguese.

SEND INFORMATION AND PUBLICATION

The authors of papers and posters abstracts must be submitted by Congress through EasyChair: <https://www.easychair.org/conferences/?conf=cafvir2014>, where you can join, if they are not, and upload the Word or PDF with your contribution. The whole process of review and acceptance, as well as sending the final version of accepted papers will be held on this platform.

Accepted papers will be published in the Conference Proceedings book (edited with ISBN), which will be distributed electronically to the participants. A selection of the best papers presented at the Congress by the Scientific Committee for inclusion in European and Latin American journals were performed.

IMPORTANT DATES

01/03/2014 Abstracts/Draft papers submissions

20/03/2014 Notification to Authors

31/03/2014 Camera ready submission

30/04/2014 Author's last day for registration.

4, 15 y 16/05/2014 CAFVIR 2014

Early bird registration: Until 02/05/2014

Late registration: From 03/05/2014

REGISTRATION

Early registration until 02-May-2014. From that date will be considered late registration, an increase in the rate.

Papers may be submitted in person or online mode. All accepted papers will be recorded in a minute book with ISBN.

VENUE

Porta – 8av. Calle Poniente No.1 – La Antigua Guatemala, Sacatepéquez - Guatemala.

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